

# **William Levick Primary School Governor Parent/Carer Questionnaire Analysis Summary Report**

## **1.0 Introduction:**

The Governing Board at William Levick Primary School surveyed parents/carers in January and February 2017, following Parent's Evening, to determine the current levels of satisfaction with the school.

We currently have 139 families in the school community and received 83 completed questionnaires, giving us an overall survey sample size of 60%.

Parents/carers were asked to complete a single questionnaire where they had more than one child at the school and the responses were the same or additional questionnaires where the responses were different for each child.

There are a small number of responses and comments made on the questionnaires, which the Governing Board will be following up, with the relevant parents/carers. This will help assist us in further clarification and understanding, so we can make further improvements, where appropriate, in the areas highlighted.

This report provides an analysis of the responses to the thirteen questions asked. Each question, with the exception of 'Question 13', included a statement and parents/carers were asked to tick the appropriate box, which indicated their level of agreement or disagreement against each one.

Parents/carers were also provided with an opportunity to write comments under each question, to provide additional feedback. Supporting comments have also been analysed, providing further invaluable feedback, to assist the Governing Board, working closely with the School Senior Leaders, to make further improvements across the school.

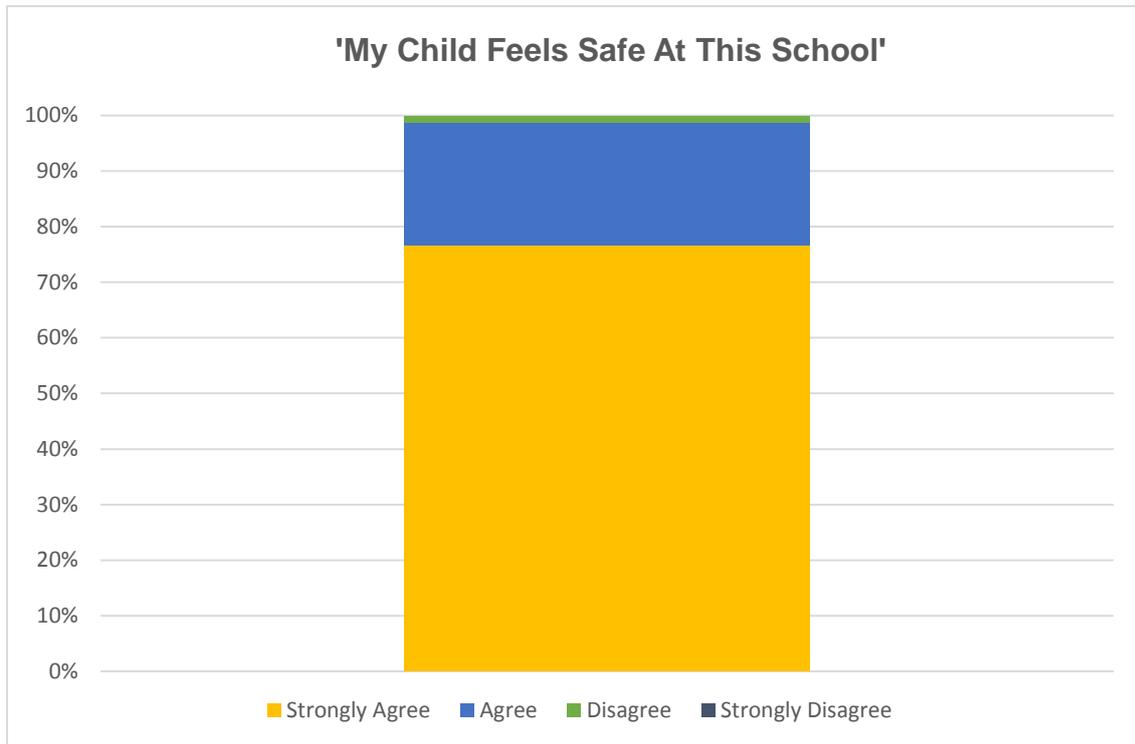
This report provides parents/carers with an overview of completed questionnaire responses for the overall school. Further analysis of the data will take place in the school, to help identify trends and areas where further improvements can be made.

The Governing Board would like to thank parents/carers who took the time to complete the Questionnaire. This supports our objective of continuous improvement, listening objectively to feedback made and taking timely action where appropriate, to further improve children's learning and development outcomes across the school.

For parents/carers who were not able to complete the Questionnaire on this occasion, the Governing Board and Senior Leaders at the school will only be too happy to listen and respond to your feedback.

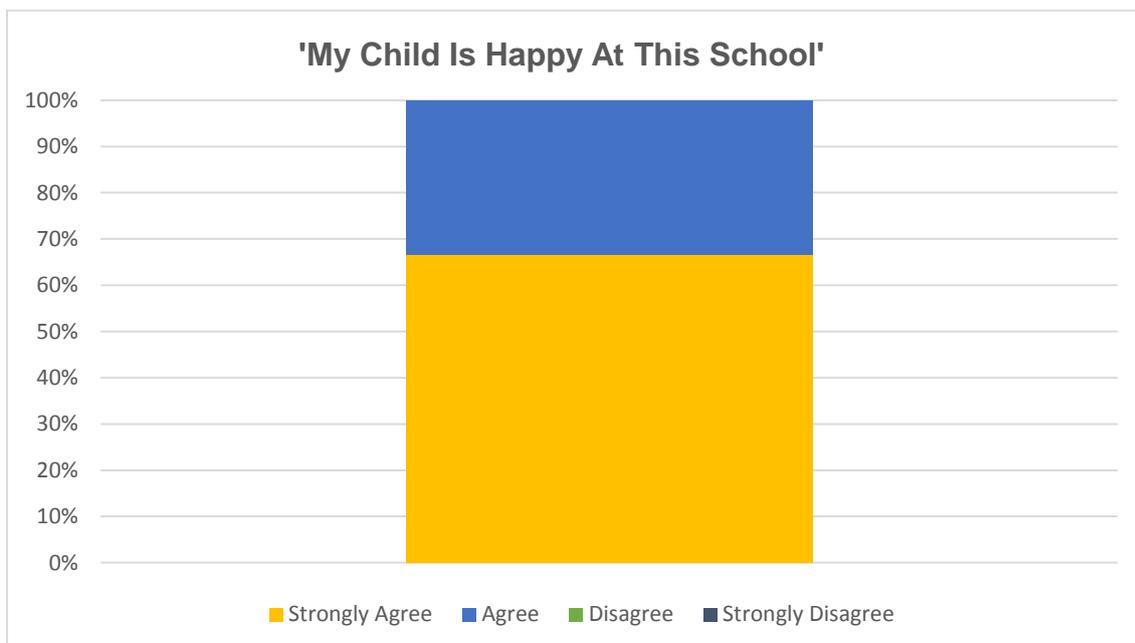
## 2.0 Questionnaire Analysis:

### Question 1:



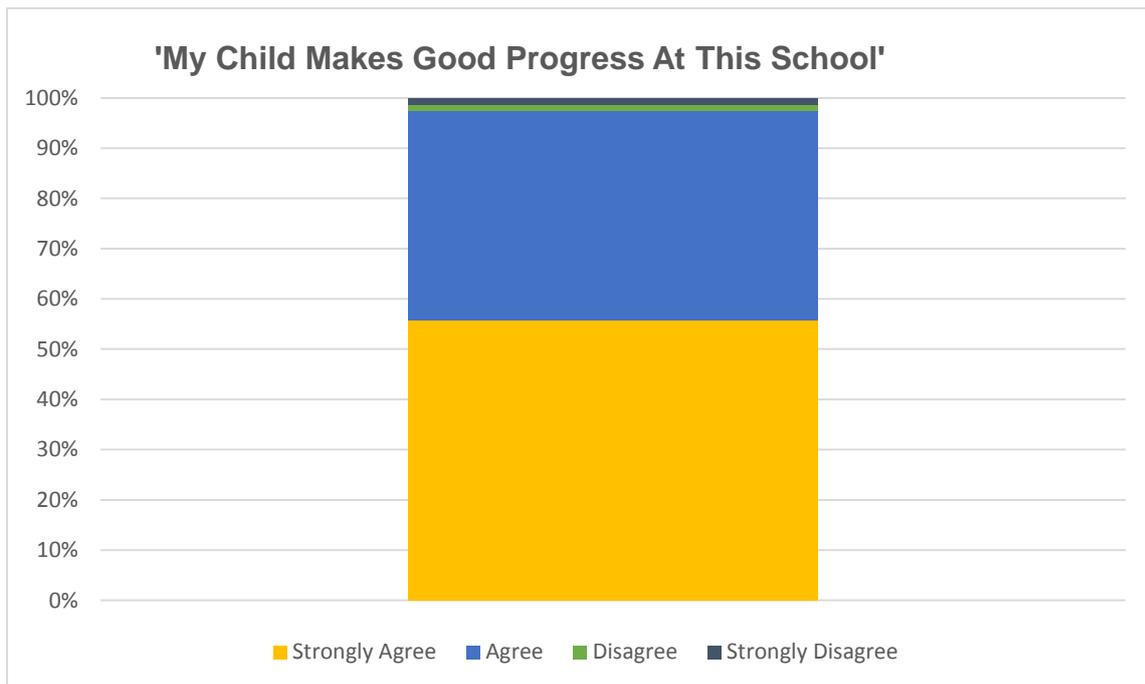
From the graph above it can be seen that 77% of parents/carers who responded to this question '**Strongly Agree**' with the statement, '**My Child feels safe at this school**', 22% '**Agree**' and 1% (1 parent/carer) '**Disagree**'.

### Question 2:



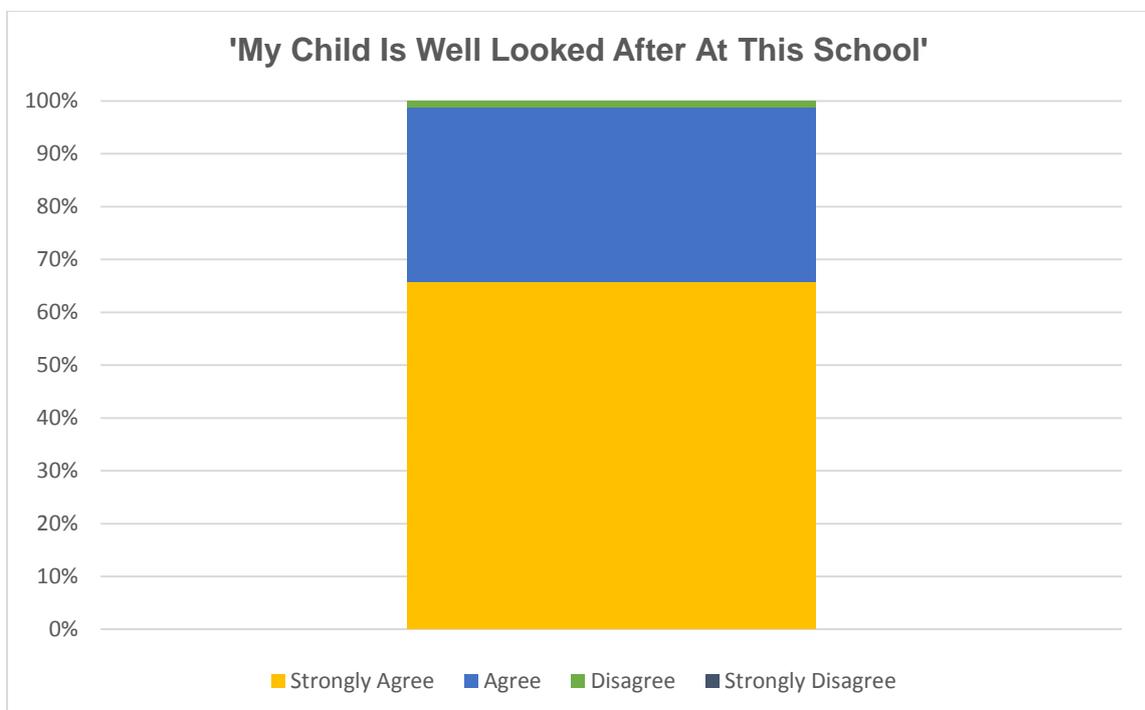
From the graph above it can be seen that 67% of parents/carers, who responded to this question '**Strongly Agree**' with the statement, '**My Child is happy at this school**' and 33% '**Agree**'.

**Question 3:**



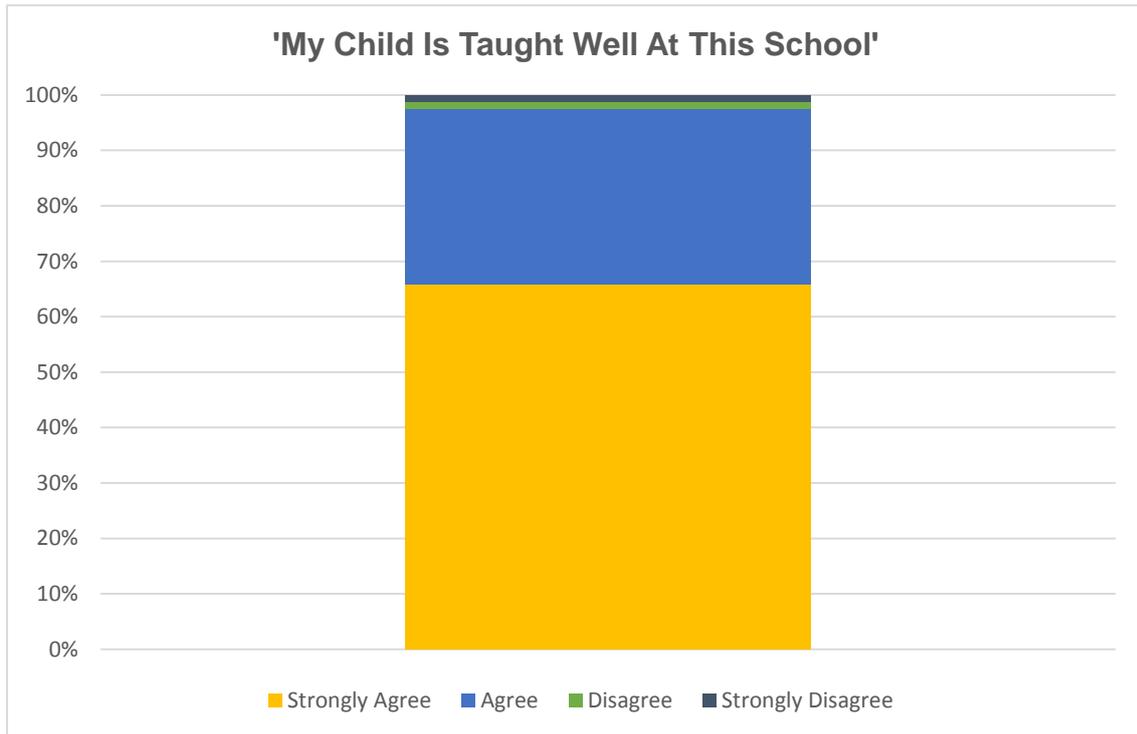
From the graph above it can be seen that 56% parents/carers who responded to this question '**Strongly Agree**' with the statement, '**My Child makes good progress at this school**', 42% '**Agree**', 1% (1 parent/carer) '**Disagree**' and 1% (1 parent/carer) '**Strongly Disagree**'.

**Question 4:**



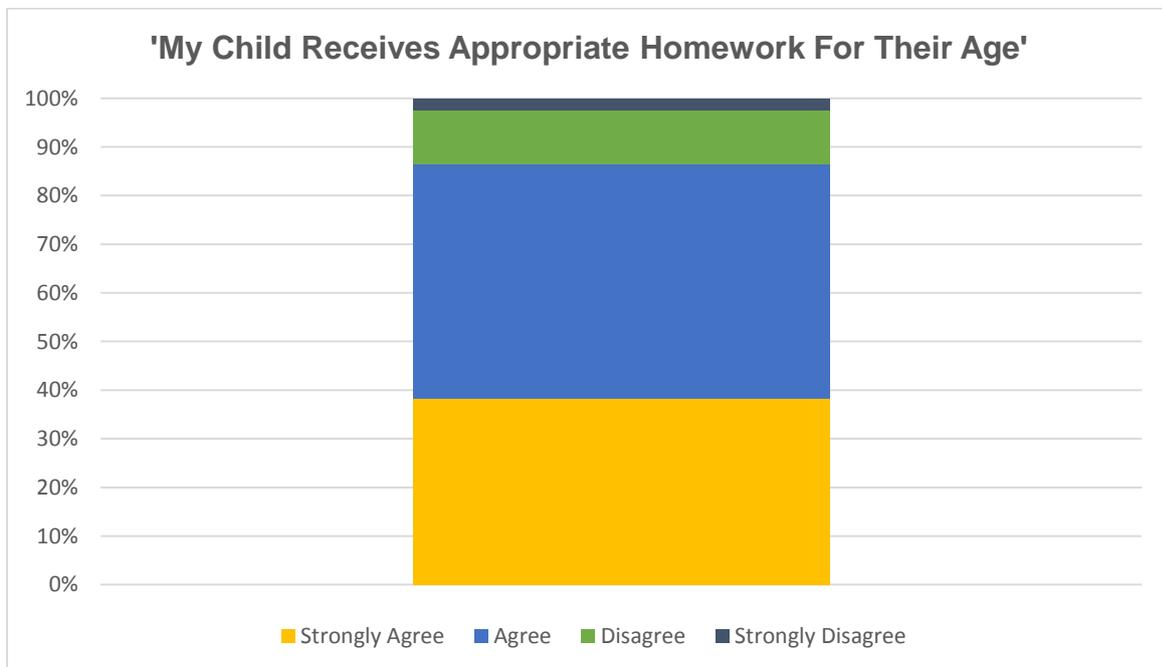
From the graph above it can be seen that 66% of parents/carers '**Strongly Agree**' with the statement, '**My Child is well looked after at this school**', while 33% '**Agree**' and 1% (1 parent/carer) '**Disagree**'.

**Question 5:**



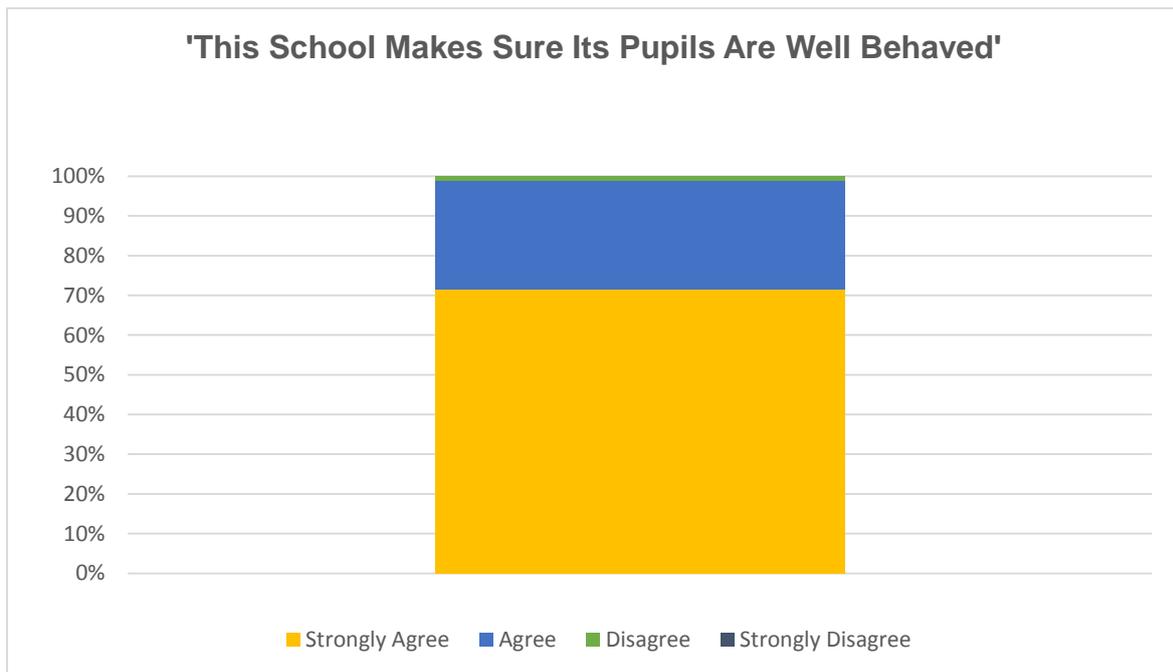
From the graph above it can be seen that 66% of parents/carers who responded to this question **'Strongly Agree'** with the statement, **'My Child Is Taught Well At This School'**, 32% **'Agree'**, 1% **'Disagree'** (1 parent/carers) and 1% (1 parent/carers) **'Strongly Disagree'**.

**Question 6:**



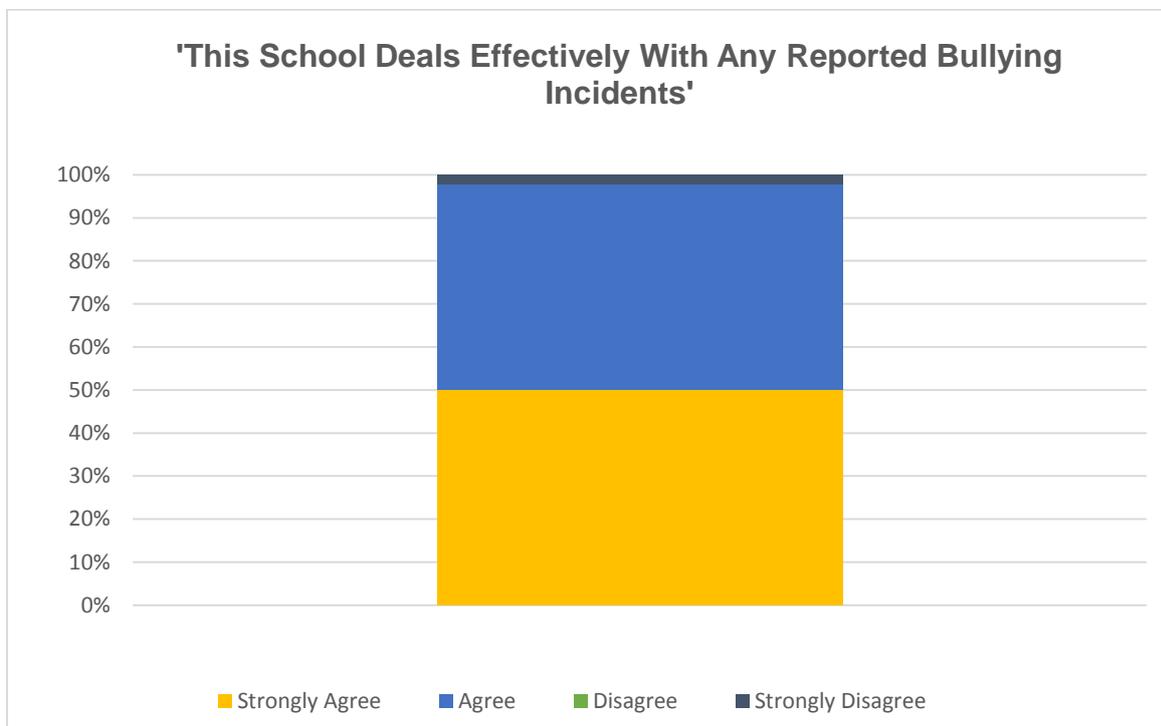
From the graph above it can be seen that 38% of parents/carers who responded to this question **'Strongly Agree'** with the statement, **'My Child receives appropriate homework for their age'**, 48% **'Agree'**, 11% **'Disagree'** and 3% **'Strongly Disagree'**.

**Question 7:**



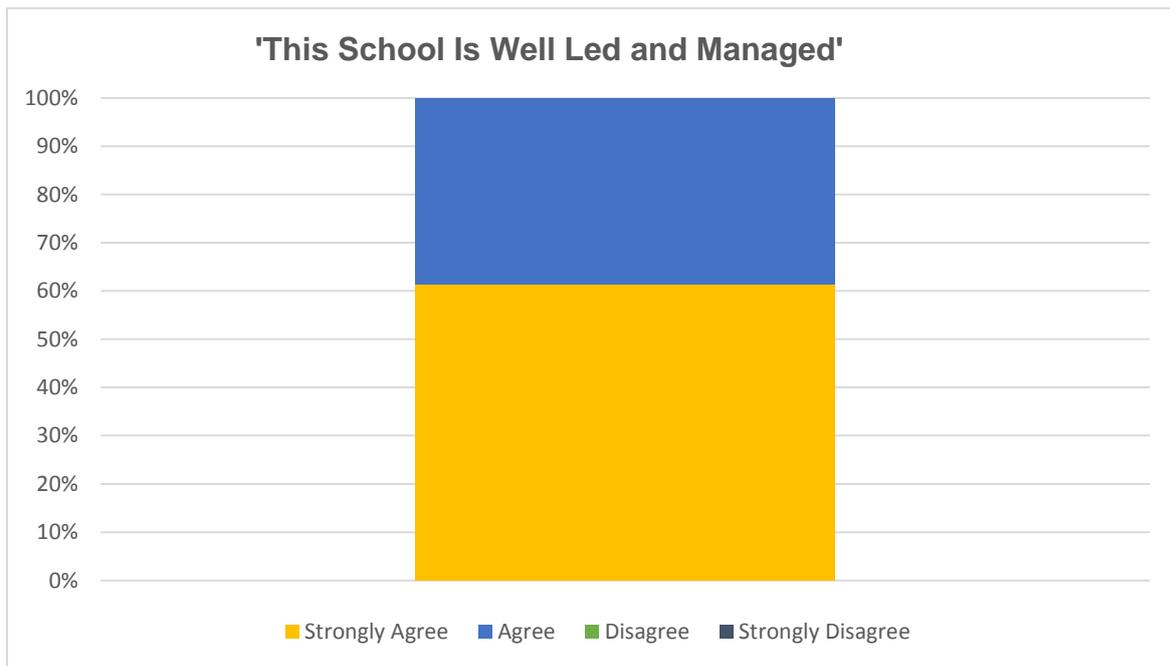
From the graph above it can be seen that 72% of parents/carers '**Strongly Agree**' with the statement, '**This school makes sure its pupils are well behaved**', 27% '**Agree**' and 1% (1 parent/carer) '**Disagree**'.

**Question 8:**



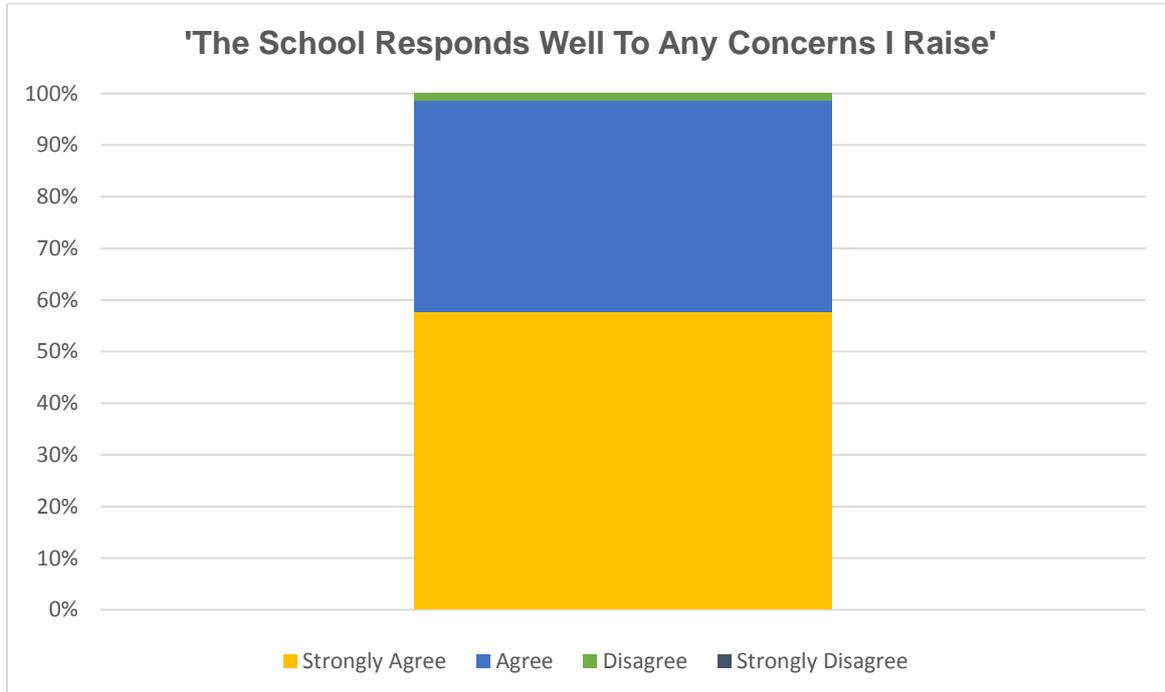
From the graph above it can be seen that 50% of parents/carers who responded to this question '**Strongly Agree**' with the statement, '**The school deals effectively with any reported bullying incidents**', 49% '**Agree**' and 1% (1 parent/carer) '**Strongly Disagree**'.

**Question 9:**



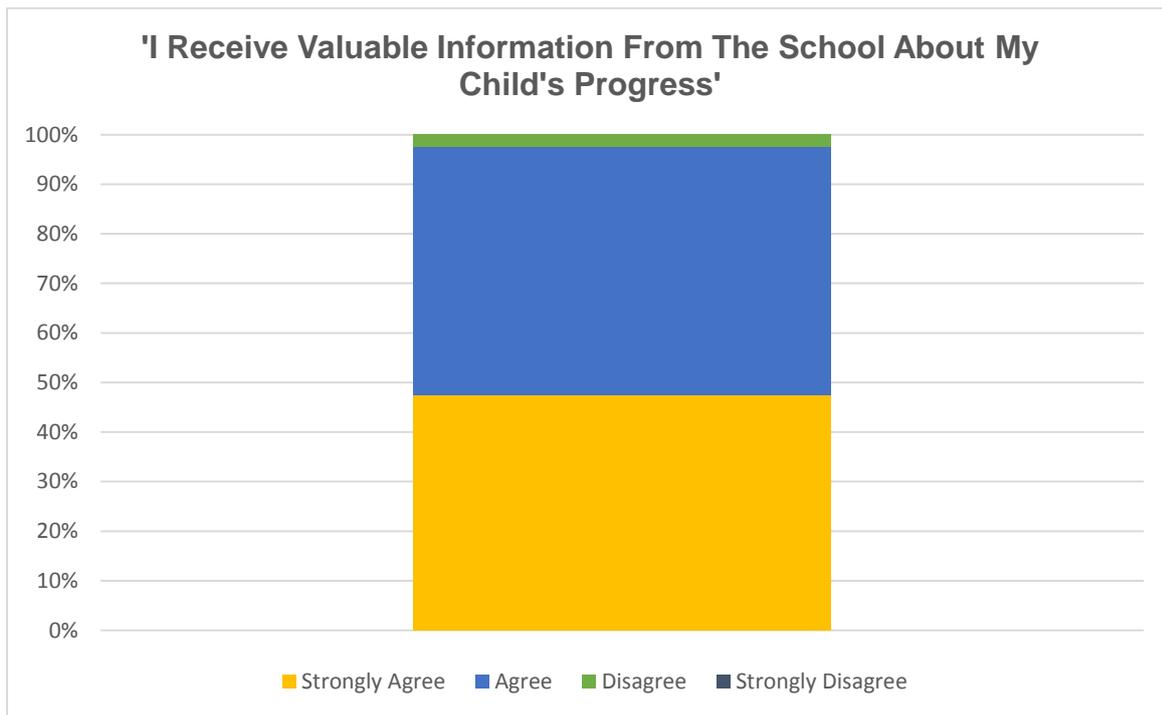
From the graph above it can be seen that 61% of parents/carers, who responded to this question '**Strongly Agree**' with the statement, '**This school is well led and managed**' and 39% '**Agree**'.

**Question 10:**



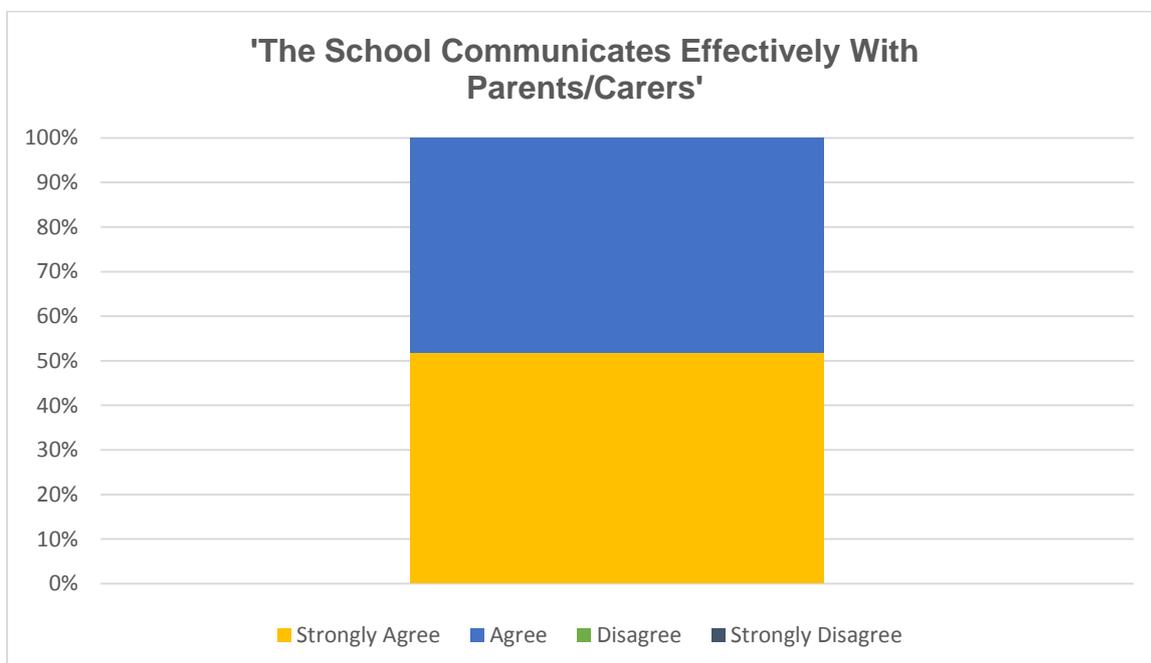
From the graph above it can be seen that 58% parents/carers who responded to this question '**Strongly Agree**' with the statement, '**The school responds well to any concerns I raise**', 41% '**Agree**' and 1% (1 parent/carer) '**Disagree**'.

**Question 11:**



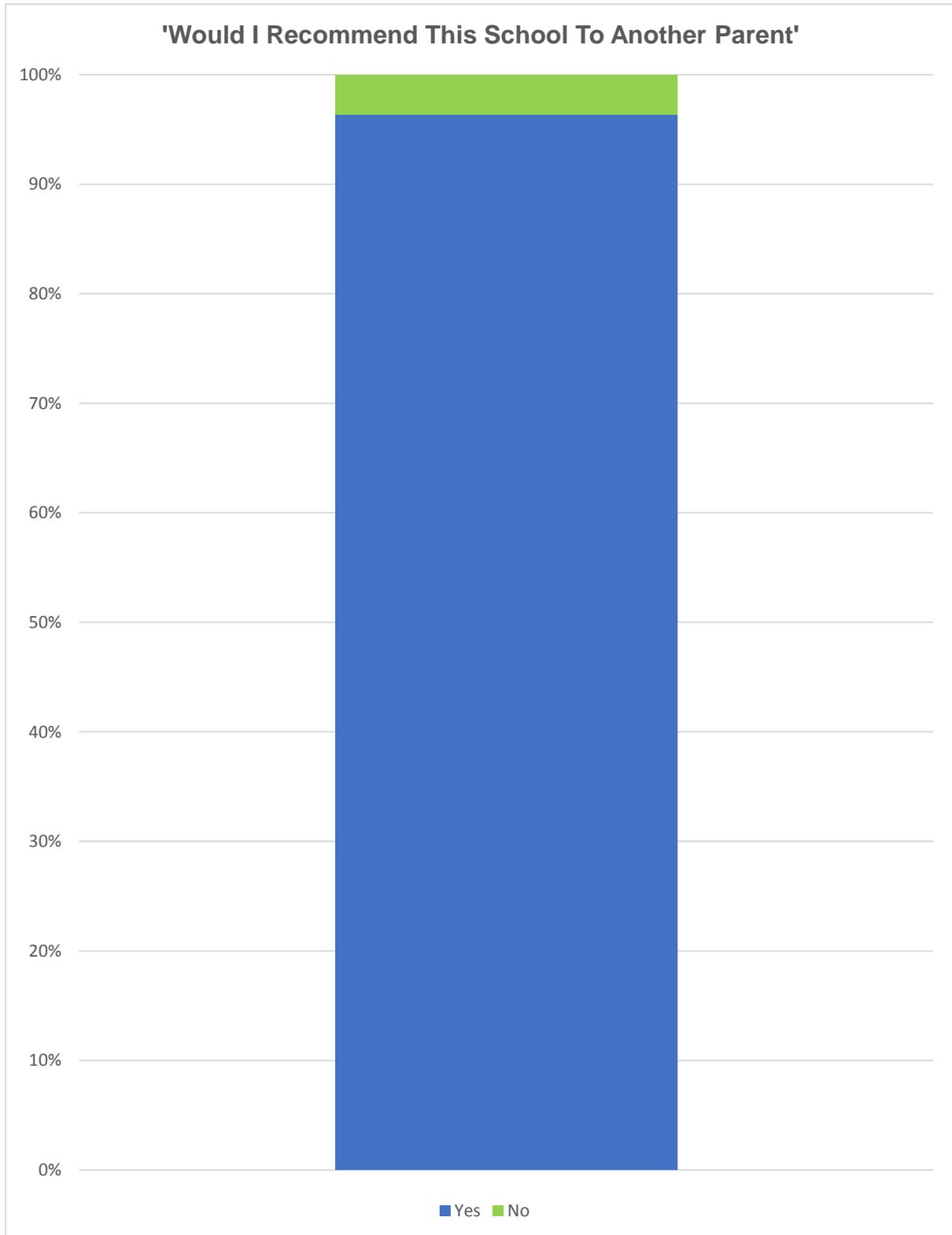
From the graph above it can be seen that 48% parents/carers who responded to this question **'Strongly Agree'** with the statement, **'I receive valuable information from the school about my Child's progress, 50% 'Agree'** and 2% (2 parent/carers) **'Disagree'**.

**Question 12:**



From the graph above it can be seen that 52% parents/carers who responded to this question **'Strongly Agree'** with the statement, **'The school communicates effectively with parents/carers and 48% 'Agree'**.

**Question 13:**



From the graph above it can be seen that 96% of parents/carers who responded to the question **'Would I recommend the school to another parent'** would recommend the school, while 4% (3 parents/carers) would not.

As a direct or part result of the survey, the Senior Leadership and Governing Board of the school are going to:

- Review the '**Homework Policy**', taking on board the comments made by parents/carers.
- Look at initiatives to further improve our electronic communication with parents/carers, including assessing the viability of introducing a '**William Levick Primary School App**'.
- Review how the school can further improve '**Information on Children's Progress**' for parents/carers.

We will keep parents/carers updated on the above initiatives, via the Governing Board Newsletter.

While there were a small number of comments on the parent/carer questionnaires expressing opinions about the mixed classes in Key Stage 2 (Y3 to Y6) and class sizes, the School Senior Leadership Team and Governing Board have been monitoring the change closely. School data for 2016/17 demonstrates that pupil progress and standards have not been affected by this change and also that the ongoing initiatives on teacher challenge, to the most able pupils, are beginning to have a positive impact.

The vast majority of comments from parents/carers were extremely positive and we wanted to share a sample of them in the report, which are detailed below:

- Recently moved into area and all pupils and staff made a great effort to make our child feel settled and welcome.
- Both children love the school, the teachers and their peers.
- My child is always keen to come to school and is excited at the end of the day.
- Good friendships, good teachers, warm welcome, my child enjoys her work.
- Can't wait to get there in the mornings!
- My child likes that he has a buddy who looked after him when he started school.
- We have seen consistent improvement in our child's performance.
- Our child is progressing well, motivated, talks about her experiences in all areas.
- I am very pleased with the excellent progress our child is making.
- My child has grown in confidence and this shows in his work.
- Both boys have good teachers and we can see their progress.
- Our child is making good progress helped by the additional support in certain areas.
- We have been delighted at our son's progress.
- We are very happy with our child's progress.
- Yes I've found that behaviour and values are really focused on, I have never experienced a school with happier or more polite children.
- I feel listened to and respected as a parent.

- Anything I have ever raised concern about has been dealt with quickly.
- The head teacher's enthusiasm was what decided us on sending my child to William Levick.
- Organisation and school progress has noticeably improved with the appointment of Mr. Winson.
- The changes and new ideas Mr. Winson has implemented seem to have refreshed and reinvigorated the school.
- Between them our children have been to 4 primary schools in the area and we wish they had only been to this one.

There were also a number of comments recognising the teaching and non-teaching staff at the School, as having a real dedication to looking after all the children, being caring, friendly and extremely approachable. Also acknowledging the excellent work that teaching and non-teaching staff do with the children.

There were a small number of questionnaires completed anonymously and we would look to the parents/carers who completed these to approach the Chair of Governors, to enable their comments to be further clarified and understood.

All of the responses and comments on the parent/carers questionnaire have been thoroughly analysed, as the School continues to remain focused on where we can make further improvements. This will support our key objective of working towards becoming an 'Outstanding' School, ensuring that all children across the School receive an excellent standard of education, to enable the children to fulfil their full potential in all subject areas.

The Governing Board would like to thank parents/carers for taking the time to complete the questionnaire and providing feedback that can be used to support further improvements across the school.