

## Accessibility Plan for William Levick Primary School

### Introduction

The SEN and Disability Act 2001 extended the Disability Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had 3 key duties towards disabled pupils, under Part 4 of the DDA:

- not to treat disabled pupils less favourably for a reason related to their disability;
- to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
- to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the 3 areas required by the planning duties of the DDA:

- increasing the extent to which disabled pupils can participate in the school curriculum;
- improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

The school has identified its priorities through:

- Data collection –  
PLASC, Key Stage results, Audit of 20 plan, DFEE Accessible Building Audit 3/8/06, SEN records, Ofsted Report July 2006.
- Consultation –  
Staff meetings, School Council, parent questionnaires, SEN meeting reviews and SENST meeting minutes, Health Promoting Schools, ABC Scheme.

The School's priorities are:

- Short term –  
Further increasing the extent to which disabled pupils can fully participate in all areas of the school curriculum and activities. To improve signage and information delivery to pupils whose disability makes this a barrier to learning.
- Medium term –  
Work with the Local Authority to improve the physical environment of the school to increase the extent to which disabled pupils can take advantage of their time at school. This will require implementing the key aspects of the Accessible Building Audit of 2006.

- Long term –  
To implement the more costly and long aspects of the Accessible Building Audit.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities in the plan.