

Reading steps 28-33

Word Reading	<u>I can read words using my knowledge of root words, prefixes and suffixes.</u>						
Comprehension	<u>I can read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books</u>	<u>I can read books different genres of books for a range of purposes.</u>	<u>I can recommend books to my peers and give my reasons about choices.</u>	<u>I can identify themes and styles in and across a range of books.</u>	<u>I can compare themes within books and between books.</u>	<u>I can recite poetry by heart.</u>	<u>I can identify key details that support the main ideas.</u>
	<u>I can perform poems and plays, showing I understand by the intonation, tone and volume of my voice, so that the meaning is clear to the audience.</u>	<u>I recognise that the words make sense and can find out the meaning of new words by using the context.</u>	<u>I can ask questions to improve my understanding.</u>	<u>I can use inference to understand a characters feelings, thoughts and motive and justify it using evidence from the text.</u>	<u>I can make predictions.</u>	<u>I can summarise the main ideas.</u>	<u>I can explain my understanding of what I have read.</u>
	<u>I know how language structure and presentation contribute to meaning.</u>	<u>I can decide why an author uses language features and how it affects the reader.</u>	<u>I know the difference between fact and opinion.</u>	<u>I can find, record and present information from a non-fiction text.</u>	<u>I can discuss books I have read independently and books read to me</u>	<u>In discussion, I can build on my own and others' ideas but also politely challenge others views.</u>	<u>I justify my views using good reasons.</u>
	<u>I can explain my understanding using formal presentations and debates; focusing on a topic.</u>	<u>I am familiar with a wide range of books including myths and legends, traditional stories, modern fiction, classic fiction and books from other cultures and traditions.</u>					