

Reading steps 16 to 18

Word Reading	I can use phonics as the main route to decode words	<u>I can recall all 40+ grapheme-phoneme correspondences</u>	<u>I can segment and blend sounds in unfamiliar words</u>	<u>I can read common exception words</u>	I can read words ending with -s, -es, -ing, -ed, -er and -est	I can read words with more than one syllable	<u>I can read words with contractions and tell you what contractions represent</u>
	<u>I can read books aloud</u>						
Comprehension	<u>I can listen and respond to a wide range of texts</u>	I can link what I have read to my own experiences	<u>I am familiar with key stories and tales</u>	I can join in with predictable phrases	I appreciate rhymes and poems	I can recite some rhymes and poems	I can discuss word meaning and link new meanings to existing vocabulary
	I can draw upon background information and vocabulary provided by the teacher	<u>I can check the text makes sense as I am reading</u>	<u>I can self-correct as I read</u>	<u>I can discuss the significance of the title and events in stories</u>	I can make inferences about what I have read or heard	<u>I can make predictions on what might happen based on what I have read</u>	I can participate in discussions about what I hear
	I show an understanding of what I have heard						