

Writing, steps 22 to 27 Spelling and Grammar steps 22 to 24

Transcription Handwriting	I can join letters correctly so that my writing is clear and neat for the reader	I can make my letters the correct shape and size					
Composition	I can use the features of texts I have read to help me plan and write my own text	<u>I can discuss and record my ideas</u>	I can tell someone else my sentence before I write it	I can increase my vocabulary to make my writing more interesting	I can use conjunctions to join ideas	I can begin a sentence with an adverb	I can begin a sentence with a time conjunction
	I can vary the order of words in my sentence for different purposes	<u>I can group similar ideas into paragraphs</u>	<u>I can use descriptive language to create the setting of a story</u>	<u>I can describe a character's appearance</u>	<u>I can describe a character's personality and feelings</u>	<u>I can plan a story with a beginning, middle and end</u>	I can use non-fiction features to organise my writing
	I can edit and improve my own writing	I can suggest improvements for other people's writing	I can use pronouns effectively	I can check my work for spelling and punctuation mistakes			
Spelling steps 22-24	I can use prefixes such as mis/de/dis/in/im	I can use suffixes such as ship/hood/ment/less.	I can spell more homophones such as meet/meat - Rain/reign/rein.	I can use a spelling book for mis-spelt words	I can use possessive apostrophes.	I can use the first two or three letters of a word to check the spelling and meaning of words in a dictionary.	I can write sentences correctly spoken by others.
Vocabulary, Grammar and Punctuation steps 22-24	Word I can change a prefix in front of nouns i.e. super-/ anti- / auto-	<u>I can use a or an accurately</u>	I can identify root words in a family word group- solve- solution.	Sentence <u>I know and can use adverbs</u>	<u>I can know and can use time conjunctions</u>	<u>I know and can use prepositions</u>	Paragraph <u>I can use speech marks to punctuate direct speech.</u>
	Text I can group ideas into a paragraph	<u>I can use headings and sub-headings</u>	I can use the correct tense	Terminology for pupils I know and can use a clause in a sentence	I know and can use a subordinate clause in a sentence		