

Writing, Spelling and Grammar steps 19 to 21

Handwriting	I can form lower-case letters of the correct size.	I can start to join my handwriting.	<u>I can form my capital letters correctly.</u>	I can use finger spaces.		
Composition	I can write about real events - recount	I can write poetry	<u>I can write for different purposes s instructions, narrative, lists</u>	I can plan or saying out loud what I am going to write about.	I write down important words and new vocabulary;	<u>I can summarise what I want to write.</u>
	I can say what is good and what needs to be better in my writing with the teacher and other pupils	I can use the correct tense most of the time. (past, present or future)	<u>I can go back and check my writing for mistakes.</u>	I can read my writing with expression.	I can re-read my writing to check that it makes sense.	
Spelling	<u>I can segment phonemes and write these with graphemes, spelling many correctly.</u>	<u>I can use alternate spelling of phonemes eg ai, ay</u>	I can spell tricky words.	I can shorten words using an apostrophe - Cannot can't.	I can use suffixes to spell longer words -ness, -ful, -ly.	I can use an apostrophe to show belonging - girl's book.
	I can write from memory simple sentences read aloud to me.					
Vocabulary, Grammar and Punctuation	<u>Word</u> I can use compound words (whiteboard, superman).	I can use suffixes (eg -ness, -er) in nouns.	I can use suffixes (eg -ful, -less) in adjectives	<u>I can use suffixes -er, -est in adjectives and -ly to turn adjectives into adverbs.</u>	<u>Text</u> I can use the correct tense (past, present or future)	
	<u>Sentence</u> I can extend sentences using conjunctions (when, if, that, because, or, and, but).	I can use noun phrases to describe. (eg, the blue butterfly, plain flour, the man in the moon).	I can recognise a statement, question, exclamation or command.	<u>Text</u> I can use the correct tense (past, present or future)		
	<u>Punctuation</u> I can use capital letters, full stops, question marks and exclamation marks to make sentences.		<u>I can use commas to separate items in a list.</u>	I can use apostrophes to mark where letters are missing in spelling	I can use the correct names for grammar terms.	