

Writing, Spelling and Grammar steps 16 to 18

Handwriting	I can sit at a table and hold a pencil correctly	I can begin to <u>write my lower case letters correctly, starting and finishing in the right place</u>	I can write my capital letters correctly	I can write my numbers 0-9	I know which letters belong to which handwriting 'families'	
Composition	I can say what I am going to write about	I can say my sentence before I write it	I can write <u>more than one sentence about the same idea and put these in the right order</u>	I can read my <u>work to check that it makes sense.</u>	I can talk about what I have written with others	I can read my work so that others can hear
Spelling	I can spell words using <u>my phonic sounds</u>	I can spell my Tricky Words	I can spell the days of the week	I can name the <u>letters of the alphabet:</u> I can name the <u>letters of the alphabet in order</u>	I can use letter names to spell the different ways for the same sound	I can add <u>prefixes and suffixes:</u>
	I can use the rule for adding -s or -es	I can use the prefix un-	I can add -ing, -ed, -er and -est	I can write a <u>sentence my teacher says</u>	I can use simple spelling rules	
Vocabulary, Grammar and Punctuation	<u>Word:</u> I understand when to use -s or -es	I understand when to use -ing, -ed, -er and -est	I understand how un- can change a word to its opposite	<u>Sentence:</u> I understand how words join to make a sentence	I understand how to join words and sentences using and	
	<u>Punctuation:</u> I understand why there are spaces between words	I am beginning to understand <u>where a ABC . ? ! go in a sentence</u>	I understand to use a capital letter for I and the start of names			