

Mathematics steps 22 to 24

Place Value	<u>I can count from 0 in multiples of 4, 8, 50 and 100</u>	<u>I can find 10 more or less than a number</u>	<u>I can find 100 more or less than a number.</u>	<u>I can explain the place value of a three-digit number (hundreds, tens, units).</u>	<u>I can order numbers up to 1000.</u>	<u>I can read and write numbers up to 1000 in digits and in words</u>	<u>I can solve number problems and practical problems involving place value</u>
+ and -	<u>I can add 3 digit numbers using mental methods</u>	<u>I can subtract 3 digit numbers using mental methods</u>	<u>I can add 3 digit numbers using column addition</u>	<u>I can subtract 3 digit numbers using column subtraction</u>	<u>I can estimate the answer to a calculation</u>	<u>I can use inverse (the opposite) operations to check answers.</u>	<u>I can solve addition problems</u>
	<u>I can solve subtraction problems</u>						
X and ÷	<u>I know the multiplication and division facts for the multiplication tables: <math>\times 3, \times 4, \times 8</math></u>	<u>I can use a written method to multiply a 2 digit number</u>	<u>I can use a written method to divide a 2 digit number</u>	<u>I can solve missing number problems</u>	<u>I can solve problems involving multiplication</u>	<u>I can solve problems involving division.</u>	
Fractions (including decimals $\%$ )	<u>I can count up and down in tenths</u>	<u>I know that a tenth means divided into 10 equal parts.</u>	<u>I can find fractions of objects</u>	<u>I can find equivalent fractions.</u>	<u>I can add and subtract fractions with the same denominator</u>	<u>I can order fractions with the same denominators.</u>	<u>I can solve problems involving fractions</u>
Measurement	<u>I can measure length, mass, capacity</u>	<u>I can add length, mass, capacity</u>	<u>I can subtract length, mass, capacity</u>	<u>I can measure the perimeter of simple 2-D shapes.</u>	<u>I can add and subtract amounts of money to give change, using both £ and p</u>	<u>I can Tell the time using an analogue clock to the nearest minute.</u>	<u>I understand time in terms of seconds, minutes and hours</u>
	<u>I can use and understand ; o'clock, a.m./p.m., morning, afternoon, noon and midnight.</u>	<u>I know the number of seconds in a minute and the number of days in each month, year and leap year</u>	<u>I can compare how long different events take</u>				
Geometry: properties of shape	<u>I can draw 2-D shapes and make 3-D shapes.</u>	<u>I recognise 3-D shapes and I can describe them</u>	<u>I know that angles are a property of shape and a description of a turn.</u>	<u>I can identify right angles.</u>	<u>I know that two right angles make a half-turn, three make three quarters of a turn and four a complete turn</u>	<u>I can explain whether angles are bigger or smaller than a right angle.</u>	<u>I can identify horizontal and vertical lines and pairs of perpendicular</u>
Statistics	<u>I can present data using bar charts</u>	<u>I can present data using a pictograms</u>	<u>I can present data using a tables.</u>	<u>I can answer questions about data in bar chart or a pictogram</u>			