Mathematics steps 19 to 21

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I can count forwards and backwards in steps of 2, 3, and 5 from 0, and in tens from any number.	digit numbers	number is being pointed to on a number line to 100	to say which number is greater than or less than	write numbers to 100 in words.	I can use place value and number facts to solve problems	
answer smaller adds and take aways (3 +2 =5) and know that 30 + 20 = 50	apparatus to help with my maths.	bonds to 20.	I can relate number bonds to 10 to 100	I can add two digit numbers and units	I can add two digit numbers and tens	I can add pairs of two digit numbers
I can add three one digit numbers.	I know that addition can be done in any order	I know that subtraction cannot be done in any order	I can use inverse to check my answers			
I know my times facts for my 2x, 5x and 10x	I can answer times and divide maths stories (3 x 4 = 12)	I know that times can be done in any order	I know that divide cannot be done in any order	I can solve problems involving multiplication and division.		
I can find fractions of numbers (1/3 ½, ¼	I can find fractions of shapes (½ 1/3 ¾)	I know that 2/4 = 1/2.				
I can measure in length (m/cm), mass (Kg/g), temperature (mC), capacity (litres/ml)	I can compare measurements using > and <	I can use £ and p to write money	I can combine amounts to make a particular value	I can find different combinations of coins to make a total	I can solve word problems using money including change	I can compare and sequence intervals of time.
I can tell the time in 5 minute intervals	I know how many minutes in an hour and hours in a day.					
I know and can describe 2D shapes including number of sides and lines of symmetry	describe the properties of 3-D shapes, including the number of edges, vertices and faces	I know and can describe 3D shapes including which 2D shapes are the faces	I can compare and sort common 2-D and 3-D shapes and everyday objects.	Geometry: position and drection.	I can order and arrange mathematical pictures into sequences.	I know turns (right angle, quarter, half and three quarter)
I can make tally charts, block diagrams and simple tables	I can find totals and compare data using charts and tables.	I can ask and answer questions about charts and tables.				
	forwards and backwards in steps of 2, 3, and 5 from 0, and in tens from any number. I can quickly answer smaller adds and take aways (3 +2 =5) and know that 30 + 20 = 50 I can add three one digit numbers. I know my times facts for my 2x, 5x and 10x I can find fractions of numbers (1/3 ½, ¼ I can measure in length (m/cm), mass (Kg/g), temperature (mC), capacity (litres/ml) I can tell the time in 5 minute intervals I know and can describe 2D shapes including number of sides and lines of symmetry I can make tally charts, block diagrams and	forwards and backwards in steps of 2, 3, and 5 from 0, and in tens from any number. I can quickly answer smaller adds and take aways (3 + 2 = 5) and know that 30 + 20 = 50 I can add three one digit numbers. I know my times facts for my 2x, 5x and 10x I can find fractions of numbers (1/3	forwards and backwards in steps of 2, 3, and 5 from 0, and in tens from any number. I can use apparatus to help with my maths. I know number aways (3 + 2 = 5) and know that 30 + 20 = 50 I can add three one digit numbers. I know that addition can be done in any order I know that subtraction cannot be done in any order I know that times and divide maths stories (3 x + = 12) I can find fractions of numbers (1/3 y. 1/4 1 can find fractions of shapes (½ 1/3 ½) 1/2. 1/2. 1/2. 1/2. 1/2. 1/2. 1/2. 1/2. 1/	forwards and backwards in steps of 2.3, and 5 from 0, and in tens from any number. I can quickly answer smaller adds and take aways (3 *2 =5) and know that 30 * 20 = 50 I can add three one digit audition can be done in any order it mes facts for my 2x, 5x and 10x I can find fractions of numbers (1/3 x/2, 1/4) I can measure in leight (mfm), mass (Kg/g), temperature (mC), capacity (litres/ml) I can tell the time in 5 minute intervals and faces I know and can describe 2D shapes including number of sides and faces I can make tally and compare data diagrams and intervals in minute compare diagrams and using charts and sourcharts and incursand can compare adaptions and compare data diagrams and using charts and incursand can compare discourse of sugery and compare data answer questions about charts and incursand can compare adata answer questions about charts and incursand can compare data answer questions about charts and incursand can compare data answer questions about charts and incursand can compare data answer questions about charts and incursand charts and incursand can compare data answer questions about charts and incursand can compare data answer questions about charts and incursand can compare data answer questions a compare data answer questions	digit numbers digit numbers number is being portical for ma number is greater than or less than 100 in words.	Tean guickly answers maker and straw that a least throw that all additions and throw that 30 + 20 = 50 and throw that 30 + 20 = 50 and throw that 30 + 20 = 1 know that addition can be done in any order and throw the strains of numbers (3) shapes (1) 1 know that 100 and throw the strains of numbers (3) shapes (1) 1 know that 100 and throw the strains of numbers (1) shapes (1) 1 know that 100 and throw the strains of numbers (1) shapes (1) 1 know that 100 and throw the shapes (1) 1 know that 2 lt 2 and 4 know that 30 + 20 = 6 and 30 = 6 and 4 know that 30 + 20 = 6 and 30 = 6 an