

Mathematics steps 13 to 15

Number	I can name some numbers that are important to me	I can recognise numbers 1 to 5	I can count up to three or four objects by saying one number name for each item	I can count actions or objects which cannot be moved.	I can count objects to 10, and begin to count beyond 10.	I can count out up to six objects from a larger group.	I can select the right number to represent objects 1 to 5
	Select the right number to represent objects 1 to 10.	I can count an irregular group of up to 10 objects.	I can estimate how many objects I can see and check by counting them.	I can use the language of 'more' and 'fewer' to compare two sets of objects	I can find the total number of items in two groups by counting all of them.	I can say the number that is one more than a given number.	I can find one more or one less from a group of up to five objects.
	I can find one more or one less from a group of up to ten objects.	I can talk about adding and subtracting in practical activities and discussions.	I can record, using marks that I can talk about.	I can begin to make and solve my own number problems.	I can count reliably with numbers from 1 to 20.	I can put numbers from 1 to 20 in order and say which number is one more or one less than a given number.	I can use quantities and objects to add and subtract two single-digit numbers and count on or back
	I can solve problems doubling problems	I can solve problems sharing problems.	I can solve problems halving problems.				
Shape, Space and Measure	I can begin to use names for 'flat' 2D shapes and describe these shapes	I can begin to use names for 'solid' 3D shapes and describe these shapes	I can choose a particular named shape.	I can talk about position such as 'behind' or 'next to'.	I can order two or three items by length or height.	I can order two items by weight or capacity.	I can use objects and shapes to create and recreate patterns and build models.
	I can use everyday language related to time.	I can begin to use everyday language related to money.	I can order and sequences familiar events	I can measure short periods of time in simple ways.	I can use language to talk about and compare quantities and objects and to solve problems with size.	I can use language to talk about and compare quantities and objects and to solve problems with weight.	I can use language to talk about and compare quantities and objects and to solve problems with position.
	I can use language to talk about and compare quantities and objects and to solve problems with distance.	I can use language to talk about and compare quantities and objects and to solve problems with time.	I can use language to talk about and compare quantities and objects and to solve problems with money.	I can recognise, create and describe patterns.	I can describe everyday objects and shapes.		