

Reading steps 19-21

Word Reading	I can sound out most words.	I can read <u>most words fluently.</u>	I can <u>recognise alternate sounds for graphemes.</u>	I can <u>accurately blend graphemes together.</u>	I can read <u>accurately words of two or more syllables.</u>	I can read words containing common suffixes (-ed, -ing).	I can read tricky words.
	I can read <u>aloud with fluency and expression.</u>	I can re-read my books to <u>improve my fluency and expression</u>					
Comprehension	I am <u>familiar with a wider range of stories.</u>	I can <u>express my views on a text.</u>	I can <u>sequence events and information from a text.</u>	I can <u>listen to and discuss a range of genres.</u>	I can <u>retell a range of stories.</u>	I know the <u>differences between fiction and non-fiction texts.</u>	I can recognise common phrases in stories and poetry.
	I can link new words to words of which I already know the meaning.	I can discuss my favourite words and phrases.	I can recite a range of poems by heart. I can read poems with expression.	I can draw on what I already know to understand texts	I can <u>self-correct for sense.</u>	I can make best guesses on what is being said and done	I can <u>answer and ask questions.</u>
	I <u>make predictions.</u>	I can <u>take turns and listen to discussions about books.</u>	I can talk about my understanding of a text.				