

Writing, steps 22 to 27 Spelling and Grammar steps 25 to 27

<p><u>Transcription</u> <u>Handwriting</u></p>	<p>I can join letters correctly so that my writing is clear and neat for the reader</p>	<p>I can make my letters the correct shape and size</p>					
<p><u>Composition</u></p>	<p>I can use the features of texts I have read to help me plan and write my own text</p>	<p><u>I can discuss and record my ideas</u></p>	<p>I can tell someone else my sentence before I write it</p>	<p>I can increase my vocabulary to make my writing more interesting</p>	<p>I can use conjunctions to join ideas</p>	<p>I can begin a sentence with an adverb</p>	<p>I can begin a sentence with a time conjunction</p>
	<p>I can vary the order of words in my sentence for different purposes</p>	<p><u>I can group similar ideas into paragraphs</u></p>	<p><u>I can use descriptive language to create the setting of a story</u></p>	<p><u>I can describe a character's appearance</u></p>	<p><u>I can describe a character's personality and feelings</u></p>	<p><u>I can plan a story with a beginning, middle and end</u></p>	<p>I can use non-fiction features to organise my writing</p>
	<p>I can edit and improve my own writing</p>	<p>I can suggest improvements for other people's writing</p>	<p>I can use pronouns effectively</p>	<p>I can check my work for spelling and punctuation mistakes</p>			
<p><u>Spelling steps 25-27</u></p>	<p>I can extend my range of prefixes and know how to add them to the start of a root word.</p>	<p>I can extend my range of suffixes and know how to add them to the end of a root word.</p>	<p>I can use a possessive apostrophe with regular plural nouns (e.g. the dogs' bowls)</p>	<p>I can use a possessive apostrophe with irregular plural nouns (e.g. the children's books)</p>	<p>I can use the first two or three letters of a word to check the spelling and meaning of words in a dictionary.</p>	<p><u>I can write down a sentence spoken to me, including punctuation.</u></p>	
<p><u>Vocabulary, Grammar and Punctuation steps 25-27</u></p>	<p>Word I know the difference between plural ss and possessive ss</p>	<p><u>I can match the verb and subject correctly (e.g. I was, you were)</u></p>	<p>Sentence I can add detail to my sentence with adjectives.</p>	<p>I can add detail to my sentence with nouns.</p>	<p>I can add detail to my sentence with preposition phrases (e.g. on the floor, with a pencil)</p>	<p><u>I can open a sentence with an adverbial phrase (e.g. where, when or how)</u></p>	<p>Paragraph I can organise my ideas around one theme into a paragraph.</p>
	<p>Text I can choose and use nouns or pronouns correctly to link my sentences and avoid repetition.</p>	<p>Punctuation I can use speech marks to show direct speech.</p>	<p><u>I use other punctuation correctly in dialogue.</u></p>	<p>I can use a possessive apostrophe correctly.</p>	<p>I can use a comma after an opening adverbial phrase.</p>	<p>Terminology for pupils I use these words and phrases correctly when discussing my writing: modal verb; relative pronoun; relative clause; parenthesis; bracket; dash; cohesion; ambiguity</p>	