

Writing, Spelling and Grammar steps 13 to 15

Handwriting	I can hold my pencil in the hand that I always write with.	I can begin to use anticlockwise movement and retrace vertical lines.	I can begin to form some letters.	I can use a pencil and hold it in the right way to form recognisable letters, most of which are correctly formed.			
Composition	I can talk about my drawings, writing and paintings and say what they mean.	I can count the words that I say in a sentence.	I can continue a rhyming string.	I can write some letters to say what I mean.	I can have a go at writing short sentences.	I can write my own name and other things like a label.	I can write sentences which I can read.
Spelling	I can write letters that can be read by myself and others, and put these letters in the correct order.	I can segment the sounds in simple words and blend them together.	I can name all letters of the alphabet and know the sounds they make.	I know vowel digraphs and the sounds which they make for example: ee, oo, ie.	I can sound talk a word and then write this word.	I know words with adjacent consonants for example blue.	I can use the sounds I know to write simple words.
	I can write some irregular common words for example the.	I can write some words correctly and use my sounds to have a go at writing harder words.	I can write words of more than one syllable for example zigzag	I can write many irregular but high frequency words.			