



Evidencing the Impact of Primary PE & Sport Premium

Guidance & Template

DEVELOPED BY:



Evidencing the Impact of Primary PE and Sport Premium

-Guidance & Template-

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

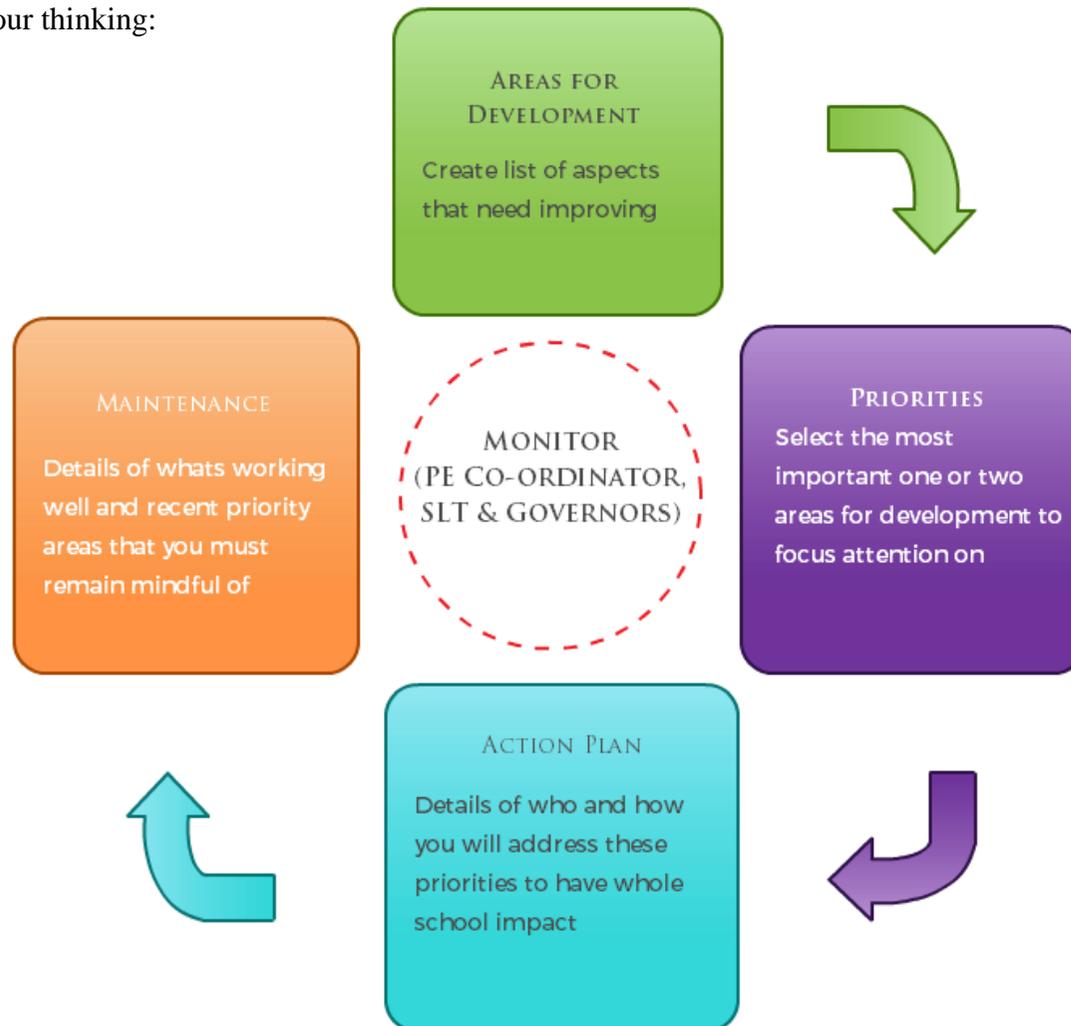
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following **template** to your website to serve that purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



DEPARTMENT FOR EDUCATION GUIDANCE ON HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>To improve teacher confidence and knowledge in the teaching of gymnastics – following teacher skills audit.</p>	<p>Whole staff training of gymnastics. Consistency in the approach to gymnastics teaching across the whole school. Improvement in teacher’s confidence in teaching gymnastics.</p>	<p>Improved teaching of gymnastics. Increased intake in after-school gymnastic activities.</p>
<p>To increase opportunities at lunchtime for all children to participate in physical activity.</p>	<p>Increase in the uptake of lunchtime and after-school sports clubs. Breadth of attendance from a cross-section of children. Breadth of sports offered.</p>	<p>Enhance tracking systems in school to monitor more sharply the uptake of sporting activities for all groups of children.</p>
<p>To maintain participation in, and increase the breadth of, inter-school competitions and festivals.</p>	<p>Children had the opportunity to participate in 10 competitive sporting activities during the academic year 14-15. This is an increase from 7 from the previous year.</p>	<p>Continue with engagement with North East Derbyshire School Sports Partnership. Continue to build on the sporting events offered, including the uptake within each sport.</p>

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2015/2017		Total fund allocated: £ 8,705					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Increased take-up of sports by the targeted children. Increased / improved confidence in the children relating to sport.	Use Sports Coach to extend lunchtime and after school sport provision. Targeting of groups of children.	£3,700	£3,700	Questionnaires completed twice, one as baseline, one as the final measure. Collate evidence of uptake of sport.	More uptake of sport throughout the years and for targeted children. Ongoing.	It is sustainable as children are now taking over the leadership and providing additional opportunities for physical activity. Ongoing – with many other possibilities.
5. increased participation in competitive sport	Increased take up of competitive school sport. Increased ability in	Increase attendance at NEDSSP cluster and district events.	£3,100	£3,100	NEDSSP competition profile.	More uptake from more children of competitive sport. Ongoing.	The school's celebration of sport has led to further increases of participation of sport. It is sustainable as we are continuing to participate in the NEDSSP. Ongoing partnership.

continued...

Choose from drop down list	problem solving activities. More robust self-esteem when encountering 'problems'.				Questionnaires completed twice, one as baseline, one as the final measure.		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Increased concentration and application within lessons	Mentor to engage children who exhibit 'challenging' behaviour into leadership opportunities.	£2,000	£2,000	Questionnaires completed twice, one as baseline, one as the final measure. Teacher analysis of the impact on the children's behaviour in class.	Positive Ofsted report mentioned the behaviour of children and their engagement, concentration and application in lessons. Ongoing.	The idea of mentor and leadership opportunities will continue to develop with those who need it. Ongoing.

Completed by: Matthew Winson

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