

William Levick's Pupil Premium Strategy Statement

1. Summary information					
School	William Levick Primary School				
Academic Year	17-18	Total PP budget	£5680	Date of most recent PP Review	Sep 17
Total number of pupils	178	Number of pupils eligible for PP	4	Date for next internal review of this strategy	Sep 18

2. Historical & Current attainment
<p>Outcomes for 2017 The school had no children in receipt of the PPG take the SATs in 2017.</p> <p>Current Attainment for the 16-17 academic year This information is suppressed due to the very low numbers but is available on request.</p>

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Engagement & enjoyment
B.	
C.	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	N/A

4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	Those children in receipt of the PPG will all reach at least the expected standard.	End of year outcomes.
B.	Children's attendance will increase both in school and at clubs / events.	Attendance figures.
C.		

5. Planned expenditure					
Academic year		17-18			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increase the amount of children in receipt of the PPG to make at least the expected standard.	PP children identified in planning. Book scrutinies focussing on the PP children.	Asking for PP children to be identified in planning (and therefore when they will be supported) increases the awareness of staff of those children and helps to sharpen their focus on them. Book scrutinies ensure that teachers are held accountable for their progress. (As well as using data systems).	Using planning and book scrutinies. Book scrutinies are regularly planned and are undertaken by the HT and other members of the Senior Leadership Team (SLT)	HT	Every half term through data. Twice per half term through scrutinies.
				Total budgeted cost	£ 1800 (£300 for 3xPMs x 6 times per year)

ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increase the amount of children in receipt of the PPG to make at least the expected standard.	<p>A HLTA to work with those children being in receipt of the PPG weekly.</p> <p>TA hours for class or individual intervention.</p>	<p>Additional teaching will provide additional learning opportunities.</p> <p>Additional teaching assistant hours will provide support in class or additional learning opportunities.</p>	Through data capture every half term.	HT	Every half term through data.
Total budgeted cost					£1100 (1.5 hours x 39 weeks)

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Attendance at school events / clubs. Increased attendance at school.	Payment for any trips, events, clubs as well as encouragement to attend.	This will lead the children to want to be in school more and improve their enjoyment of school.	Attendance at the clubs.	HT	Every half term with the attendance at the clubs.
Total budgeted cost					Up to £2786 (3 children x 5 clubs per week x 6 weeks per half term.) Plus an extra £75 for attendance on residential. (could also be less dependent on uptake)

6. Review of expenditure

Previous Academic Year

16-17

Outcomes for 2016

The school had no children in receipt of the PPG take the SATs in 2017.

Spending for 2016

Additional monitoring to support the progress made by PPG children.

Additional teaching hours were provided for the children in small groups, often 1:1 by a fully qualified teacher.

Additional Teaching Assistant (TA) hours provided additional support for children receiving the PPG to maximise progress.

Used for these children to attend clubs and extra-curricular activities.

7. Additional detail

Additional TA hours proved successful last year and so some of the PPG for this academic year goes to fund TA time, though this is not exact when they are supported in class so the cost for this is approximate.

Any remaining funds if not used for clubs as per costings in the plan are distributed back into TA hours for PPG children or into additional resources that will support them.